

SCOTTON LINGERFIELD PRIMARY SCHOOL

Market Flat Lane, Lingerfield, Knaresborough. HG5 9JA



Accessibility Plan

Headteacher:	Debbie Calvert	Date reviewed:	Sept 21
Responsible Governor:	Chair of Governors	Approved by:	Headteacher
Date for review	Sept 2024		

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1. Aims

Scotton Lingerfield Primary School recognises that some of its pupils, staff and visitors have specific individual needs when seeking to make use of the school and its facilities. However, the school also recognises the fact that, for some users, the nature of their disabilities may mean that they experience specific difficulties related to accessing education at the school and the physical environment. As part of the school's on-going commitment to the SEND Code of Practice and equal opportunities, the school is endeavouring to ensure that all people with access problems receive the same standards of care and service as everyone else.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Objectives

In the light of the above aims, the school will:

- Communicate to all staff that the policy of the school for the provision of educational services ensures the inclusion of all people with access problems;
- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as needed to ensure that pupils with a disability are as equally prepared for life as other pupils.
- Provide disability awareness training for staff, as appropriate, which will explain the policy of the school towards people with access problems and the effective implementation of access improvements;
- Address acts of disability discrimination through existing conduct codes, where appropriate;
- Seek to ensure that suppliers and contractors on school premises follow the school's guidelines as regards people with access problems. Should it be required we will ensure that the services and care the school provides effectively meet the needs of people with extra accessibility requirements, the school will:
- Consult with pupils, parents and staff who have particular access needs and with disability organisations;
- Plan to make access improvements to enable all people with access problems to use the school premises and services, and communicate these plans to everyone concerned;
- Improve and maintain access to the physical environment adding specialist equipment as needed.
- Regularly review whether its education and other services are both accessible and effective, and take any appropriate action;
- Monitor the implementation and effectiveness of this policy;
- Operate an accessibility suggestions procedure whereby any people with access problems can make improvement suggestions or request assistance.

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the headteacher

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy