

Scotton Lingerfield Primary School Class 3 Curriculum Map – Spring 1 2024

English		Maths		PSHE		Science			
<p>As writers we will:</p> <ul style="list-style-type: none"> ○ be writing to persuade ○ be indicating degrees of possibility using adverbs or modal verbs ○ be using devices to build cohesion within a paragraph ○ be using colons to introduce a list and use of semi-colons within lists ○ be using punctuation of bullet points to list information and be able to punctuate bullet points consistently ○ know the difference between structures typical of informal speech and structures appropriate for formal speech and writing <p>As readers we will:</p> <ul style="list-style-type: none"> ○ be reading and discussing our class novel The Extinction Trials ○ be focusing our whole class reading on relevant artists and scientists based on our topics 		<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ○ be using a given additive or multiplicative calculation to derive or complete a related calculation, using arithmetic properties, inverse relationships, and place-value understanding ○ be recognising when fractions can be simplified, and use common factors to simplify fractions ○ be expressing fractions in a common denominator and using this to compare fractions that are similar in value ○ be comparing fractions with different denominators, including fractions greater than 1, using reasoning, and choose between reasoning and common denominator as a comparison strategy ○ be solving problems involving ratio relationships 		<p>As citizens we will:</p> <ul style="list-style-type: none"> ○ be planning and delivering a campaign on road safety ○ be including posters, leaflets, and a road safety video ○ be presenting an assembly to the whole school on why road safety is so important 		<p>As scientists we will:</p> <ul style="list-style-type: none"> ○ be describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird ○ be describing the life process of reproduction in some plants and animals 			
PE		DT		Art		History		Geography	
<p>As sports people we will:</p> <ul style="list-style-type: none"> ○ be dancing ○ be creating and performing dances in a variety of styles ○ be aware of and use musical structure, rhythm and mood ○ use appropriate criteria and vocabulary to evaluate performances 		<p>As design technologists we will:</p> <ul style="list-style-type: none"> ○ be designing and making waistcoats ○ be decorating a waistcoat, attaching features (such as appliqué) using thread ○ be finishing the waistcoat with a secure fastening (such as buttons) ○ be learning different decorative stitches ○ be sewing accurately with evenly spaced, neat stitches 				<p>As historians we will:</p> <ul style="list-style-type: none"> ○ be learning about the Sikh Empire ○ be explaining terms such as unification and absolute power ○ be identifying the skills and behaviours of leaders that contributed to achieving a goal ○ be describing and assessing the impact of beliefs on change ○ be identifying the significance of trade routes 			
Music		Languages		Computing		RE			
<p>As musicians we will:</p> <ul style="list-style-type: none"> ○ be learning about dynamics, pitch and texture ○ be engaging in discussion about the sounds of an orchestral piece ○ be changing dynamics and pitch, differentiating between the two ○ be taking the role of conductor or follow a conductor ○ be changing texture within their group improvisation and talk about its effect ○ be creating a graphic score to represent sounds ○ be following the conductor to show changes in pitch, dynamics and texture 		<p>As linguists we will:</p> <ul style="list-style-type: none"> ○ understand adjectival position in a sentence ○ know what adjectival agreement means ○ know that some adjectives are invariable and do not change in the feminine and plural forms ○ know that some adjectives are irregular and do not follow a pattern for adjectival agreement ○ know when to use an indefinite article or a possessive adjective ○ know that the last consonant in a word in French is pronounced if it followed by an 'e' ○ know how to use a bilingual dictionary to cross check the correct meaning of a word 		<p>As technicians we will:</p> <ul style="list-style-type: none"> ○ be learning basic skills including touch typing using BBC Dance Matt 		<p>As theologists we will:</p> <ul style="list-style-type: none"> ○ be answering the big question, If God is everywhere, why go to a place of worship? ○ be able to recall and name some key features of places of worship studied ○ find out about what believers say about their places of worship ○ make connections between how believers feel about places of worship in different traditions ○ select and describe the most important functions of a place of worship for the community ○ give examples of how places of worship support believers in difficult times, explaining why it matters to believers 			