Scotton Lingerfield Primary School

Sports Funding allocation £16770 and impact of spending 2020/21

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Achieved the Youth sport Trust Gold School Games Award in June 2020. This award recognises the high quality provision of active and competitive sports in schools and in local competitions. * The school won the Small school partnerships competition * 100% of pupils have the opportunity to represent the school in at least one competitive activity within the academic year 2019-20 both within and between schools through the Harrogate Sports Partnership * Purchased quality resources for the pupils to use in lessons. * Enrichment activities available for all pupils * Intra-house competitions are embedded * Percentage of children who can swim confidently increased by 15% * Wide range of clubs offered – Football, sports, netball, gymnastics, dance | * Continue to increase % of children who can confidently swim 25m and use a range of strokes. * Further increase the % of children who can perform safe self-rescue * All year 5/6 children to learn to ride a bike and road safety * More opportunities for less active children to be involved in competitive sports * Increase the range of clubs offered * Develop links with local sports clubs * Introduce children to professional sports people to inspire them |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 93% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 93% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 86% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 39% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| 1K a day firmly embedded  Extra-curricular clubs  Improves resources for playtime use  Bikeability for Y5& 6 children to develop road safety  Access to all weather activity  Introduce forest school activities so all children access forest school learning for at least half a term per year. | Allocate times for each class  Subject leader to conduct an audit of pupil sporting activity in school and out  Complete pupil voice survey to identify equipment that would be used  Book via North Yorkshire County Council  Carried forward to next year  Invest in playground floor markings  Provide trained teacher and resources to embed forest school teaching | Nil  SL time  £500  £500  £1000  £1000  £3500 | All children involved in at least 15 minutes of additional physical activity per day  Children more active at playtimes – engaged by more variety of resources  All children have the opportunity to access road safety cycling training before leaving SLS  All children involved in Forest School activities | 1K a day firmly embedded  Review with school council termly. Renew equipment as identified.  Forest school activities fully embedded into the curriculum and enhance the children’s learning. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 3% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Celebration assembly each week reinforces the importance of PE at SLS  Noticeboard in entrance to raise the profile of PE for all parents and visitors  Role models – sporting personalities so pupils can identify with success and aspire to be a local sporting hero | Certificates and awards given for sporting achievements within and out of school. Opportunity for children to share their skills  Competition and team results shared  BJ to maintain  Ascertain which sporting personalities the pupils relate to and invite them into school | no cost  No cost  £500 | Certificates given in assemblies enthuse children.  Encourage less active children to try new sports |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 47% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Teachers to work alongside sports teachers and coaches to improve their own practice so children receive better quality teaching and learning opportunities in PE and sport.  Subject leader training  Real PE scheme | Leeds United Premier stars to provide coaching and after school clubs  Swimming coaches to lead sessions for all children for one term  SL to attend subject leader training provided by Harrogate Schools sport partnership  Sign up to scheme and undertake training | £3500  £1800  £500  £2000 | Teachers plan lessons alongside LUFC specialists  All children take part in one term of swimming and access swimming competitions.  SL maintains up to date knowledge  PE is taught progressively and sequentially across school. Increased teacher confidence as a result of training | Teachers take more of a lead in PE teaching earlier in the programme |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 3% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Engage in Harrogate Small schools partnership.  Offer a wider range of sporting activities within school so that all pupils can access a broad range of sport | Take part in competitions and festivals in the cluster and local area  Review after school clubs and identify new/additional providers  Explore a range of visitors to come into school to broaden the children’s experiences | inc in leadership costs KI5  SL time £500 | Record of sporting events attended shows that children have had the opportunity to attend a broad range of sports | Offer some less popular sports as lunch time clubs to engage a wider group of children. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 8% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:  Engage in Harrogate Small schools partnership.  Run regular intra school competitions  Ensure all children take part in competitive sport | Take part in competitions and festivals in the cluster and local area  Events organised and run by sports leaders  Sports day | £1400 | All children will have the opportunity to attend school partnership events |  |