Scotton Lingerfield Primary School

Sports Funding allocation £16770 and impact of spending 2019/20

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Achieved the Youth sport Trust Gold School Games Award in June 2019. This award recognises the high quality provision of active and competitive sports in schools and in local competitions.
* 100% of pupils have had the opportunity to represent the school in at least one competitive activity within the academic year 2018-19
* 100% of pupils from Y2-6 have had the opportunity to represent the school at a Sports Partnership event.
* All pupils from Reception to Y6 have received reduced cost swimming lessons for one term. This has resulted in increased water confidence and achievement of distance badges.
* The school has purchased quality resources for the pupils to use in lessons and improved the outdoor provision to allow all weather active activities.
* The pupils have been involved in enrichment activities: Harrogate town Football club, Leeds United Premier stars, David Lloyd fitness centre and a range of after school clubs.
* Sports leadership programme has been introduced and sports leaders are delivering sports and games activities weekly during lunch breaks.
* A range of Intra-house competitions have been completed, run and organised by the Sports Leaders
* Introduction of morning fitness sessions to target less active times of the day
 | * Increase % of children who can confidently swim 25m and use a range of strokes.
* Increase the % of children who can perform safe self-rescue
* All year 5/6 children to learn to ride a bike and road safety
* More opportunities for less active children to be involved in competitive sports
* Increase the range of clubs offered
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your children may swim in another year please report on their attainment on leavingprimary school. | 93%  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 93% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 86% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 52% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Embed the 1k a day across school so that all pupils undertake at least 15 minutes of additional activity per day and improve fitness levelsExtra-curricular clubs Improves resources for playtime useBikeability for Y5& 6 children to develop road safetyTraining for MSAs to lead physical activities at lunchtimeIntroduce forest school activities so all children access forest school learning for at least half a term per year. | Identify track and make usable year roundSubject leader to conduct an audit of pupil sporting activity in school and outCarried forward to next yearPupil questionnaire regarding physical activity in school. Complete pupil voice survey to identify equipment that would be usedBook via North Yorkshire County Council Carried forward to next yearIdentify training bodies and book trainingProvide trained teacher and resources to embed forest school teaching | £3000SL time£500£200£1000£4034 | All children involved in 15 minutes of additional activity daily.Children more active at playtimesAll children have the opportunity to access road safety cycling training before leaving SLSMSAs able to effectively lead physical activity at break timesAll children involved in Forest School activities |  1k a day firmly embedded in the curriculumReview with school council termly. Renew equipment as identified.Carried forward to 2020/21 Carried forward to 2020/21Forest school activities fully embedded into the curriculum. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 5% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Celebration assembly each week reinforces the importance of PE at SLSNoticeboard in entrance to raise the profile of PE for all parents and visitorsRole models – sporting personalities so pupils can identify with success and aspire to be a local sporting hero | Certificates and awards given for sporting achievements within and out of school.BJ to maintainAscertain which sporting personalities the pupils relate to and invite them into school | no costSL time£500£300 | Certificates given in assemblies enthuse children.  | Carried forward to 20/21 |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 32% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Teachers to work alongside sports teachers and coaches to improve their own practice so children receive better quality teaching and learning opportunities in PE and sport.Subject leader training  | Leeds United Premier stars to provide coaching and after school clubs Swimming coaches to lead sessions for all children for one term SL to attend subject leader training provided by Harrogate Schools sport partnership | £3500£1800no cost | Teachers plan lessons alongside LUFC specialistsAll children take part in one term of swimming and access swimming competitions.SL maintains up to date knowledge  | Teachers take more of a lead in PE teaching earlier in the programmeStaff meeting time given to disseminate the information.  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 3% |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Engage in Harrogate Small schools partnership.Offer a wider range of sporting activities within school so that all pupils can access a broad range of sport | Take part in competitions and festivals in the cluster and local areaReview after school clubs and identify new/additional providersExplore a range of visitors to come into school to broaden the children’s experiences | inc in leadership costs KI5£500 | Record of sporting events attended shows that children have had the opportunity to attend a broad range of sportsNew equipment purchased to open up opportunities to different sports | Offer some less popular sports as lunch time clubs to engage a wider group of children. |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 9% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Additional achievements:Engage in Harrogate Small schools partnership.Run regular intra school competitionsEnsure all children take part in competitive sport | Take part in competitions and festivals in the cluster and local areaEvents organised and run by sports leadersSports day | £1300£200 | All children will have the opportunity to attend school partnership eventsResources to ensure safety in all weatgers |  |