



## **Use of Sunscreens Policy**

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<b>Responsible Governor:</b>	Safeguarding Governor	<b>Date agreed by FGB:</b>	Jan 2020
<b>Date for review</b>	Spring 2023		

### **Status of Policy:**

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### **1. General Statement**

SLS believes in promoting Sun Safety to ensure that children and staff are protected from skin damage caused by the harmful ultra-violet rays in sunlight.

As part of our Sun Safety Policy, SLS will:

- Educate children throughout the curriculum about the causes of skin cancer and how to protect their skin;
- Encourage children to wear clothes that provide good sun protection, and use sunscreens where appropriate;
- Seek shade, particularly in the middle of the day and to use shady areas during breaks, lunchtimes, sports and trips;
- Encourage staff and parents to act as good role models by practising sun safety;
- Regularly remind children, staff and parents about sun safety through newsletters, posters and activities for pupils;
- Ensure children drink plenty of water during hot, sunny weather;
- Make sure the Use of Sun Screens Policy is working. We will regularly monitor our curriculum, assess shade provision, and review the sun safety behaviour of students and staff (use of hats, shade, etc).



## **Use of Sunscreens Policy**

SLS wishes to encourage students to protect themselves from the sun. One way of doing this is to use sunscreen at the appropriate time. If a pupil is to use sunscreen at school, parents are asked to:

1. Provide the sunscreen product for school use. The sunscreen must be:
  - a. Clearly marked with the child's name.
  - b. Replenished by the parent as needed.
2. The sunscreen product will be stored in the child's book bag or other location designated by the teacher.
3. The child must be able to apply his or her own sunscreen.

If it is considered necessary for teachers/staff to assist with the application of sunscreen, the sunscreen will only be applied to face, neck, arms, hands and lower legs. Parents are asked to provide written instruction to teachers for their child's individual needs.